



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers



- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Park Primary School 2020-21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Use of Minikicks coaches to support teacher skills in PE Development of robust nurture schemes e.g. leadership, aspiration Well-received and well attended after school clubs Improved playground behavior at lunchtime	Further develop lunchtime activities and behavior Develop parent/child activity summer 2 Investigate development of all-weather sports pitch or daily mile track

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £19360		Date Updated: January 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
School breakfast club is established to encourage pupils to attend school earlier, eat a good breakfast and get involved in activities.	Encourages children to sit down and eat with friends before school starts. Gets children who can be late for school to be in earlier and to enjoy breakfast	266.25	Breakfast club has a stable daily intake. Year 6 – school pays for breakfast club for all children in SATs week.	2.5%	
Sports equipment purchased to use on the playgrounds at break and lunchtime to encourage sporting activities e.g. netball posts, basketball nets, bats and balls	Promotes good behaviour. Encourages children to design/play their own games	1000	Behaviour is improved when Coach Gary is acting as a good role model. The children enjoy having an adult to lead/supervise their games.	10%	
SEMH leader working with small groups in the environmental area gardening, creating sculptures etc to encourage hard work and teamwork		500		5%	
Swimming lessons at Y3/4 to ensure all children are water safe and confident	All children are to be water confident by the end of the program with any that are not receiving additional free lessons	3025.009 (Not from Sports premium)		100% (not from SP) Relies on parents taking children for any required additional lessons – no cost to family	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebration assemblies include the recognition of sporting awards received by children out of school e.g. taekwondo, dance trophies. Children are regularly encouraged to perform dance routines and martial art displays in assembly</p> <p>Photographs in 'Park Life' celebrate PE lessons and activities e.g. Y6 hockey</p>		nil	<p>UKS2 – achievement board – children are photographed with their trophies.</p> <p>Increasing numbers of children perform in assembly</p> <p>School create a list of outside clubs etc. to display on website</p>	

GW salary to be funded through premium to allow for this.	Small groups will ensure greater impact.	Confidential	Teachers reflect on changes to classroom behavior and learning behavior as a result of the nurture offered.	
PE subject leader to work with Kixx to identify funding to match fund with SP/DFC to build a trim trail/MUGA on the KS2 field				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to host football tournament for local primary schools and take part in athletics tournament Sports coaches to take part in traditional school sports days	Coach Gary will coach the UKS2 football team with the aim of winning the tournament again Teachers will focus on athletics in PE summer term. School to hold traditional sports day again to foster teamwork, a desire to win, being a good loser, aspiration, healthy activity.	£250		