

Park Primary's Learning Journey for Foreign Languages

Notes

- Numbers in brackets relate to the key subject content to be taught as outlined in the National Curriculum (p. 52).
- Content highlighted in yellow is **non-statutory**.
- The topics covered are Park's guide to lessons to ensure that the statutory curriculum content is covered, however these can be adapted by teachers as long as the statutory content for foreign languages is covered and equivalent progress is made.

	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
LEARNING TITLE	Francais	Francais	Español	Español
Autumn 1	<ul style="list-style-type: none"> - Greetings and how are you (1, 3, 5) - Classroom instructions and asking for help e.g. 'how do you say...?' (1, 3) - Name (1, 3, 5) - Numbers 1-10 (1, 3, 5, 2) 	<ul style="list-style-type: none"> - School subjects (9) - Opinions about school subjects (like, dislike, hate, love) (3, 4, 9, 12, 11) - Adjectives to describe school subjects (9, 3, 11) - Justifying opinions about school subjects (4, 9, 3, 12) 	<ul style="list-style-type: none"> - Greetings (1, 3, 5) - Classroom instructions and asking for help e.g. 'how do you say...?' (1, 3) - Name (1, 3, 5) - Numbers 1-10 (1, 3, 5, 2) <i>*Compare to English</i> <i>*Compare to French and any home languages of ch.</i> 	<ul style="list-style-type: none"> - School subjects (9) - Opinions about school subjects (like, dislike, hate, love) (3, 9, 12) - Adjectives to describe school subjects (9, 3) - Justifying opinions about school subjects (9, 3, 12)
Autumn 2	<ul style="list-style-type: none"> - Age (1, 4) - Numbers 11-31 (1, 3, 5, 2) - Months (7) - Birthday (4, 7, 3, 5) - Christmas in France 	<ul style="list-style-type: none"> - Interview about school subjects with a partner (3, 6) - Christmas in other French-speaking countries e.g. Canada 	<ul style="list-style-type: none"> - Age (1, 4) - Numbers 11-31 (1, 3, 5, 2) - Months (7) - Birthday (4, 7, 3, 5) - Christmas in Spain 	<ul style="list-style-type: none"> - Interview about school subjects with a partner (3, 6) - Christmas in other Spanish-speaking countries e.g. Colombia
Spring 1	<ul style="list-style-type: none"> - Days of the week (7, 2, 8) - Colours (7) - My favourite colour (1, 3, 4) - Body parts (2, 8, 12) 	<ul style="list-style-type: none"> - Hair and eyes (9, 12, 4) - Tall, small etc. (physical description) - (9, 12, 4) - Personality characteristics (9, 12, 4) 	<ul style="list-style-type: none"> - Days of the week (7, 2, 8) - Colours (7) - My favourite colour (1, 3) - Body parts (masculine, feminine – 12, 2, 8) 	<ul style="list-style-type: none"> - Hair and eyes (9, 12, 4) - Tall, small etc. (physical description) - (9, 12, 4) - Personality characteristics (9, 12, 4)
Spring 2	<ul style="list-style-type: none"> - Oral presentation about themselves (6, 12) - Lemon festival 	<ul style="list-style-type: none"> - Hobbies (12, 11, 10, 9) - Hobbies (verb conjugation first person) 	<ul style="list-style-type: none"> - Oral presentation about themselves (6, 12) - El dia de los muertos (Mexico) 	<ul style="list-style-type: none"> - Hobbies (12, 11, 10, 9) - Hobbies (verb conjugation first person)

		- Hobbies (verb conjugation third person) - Weather (3, 9)		- Hobbies (verb conjugation third person) - Weather (3, 9)
Summer 1	- Family members (mum, dad, brothers, sisters) - Masculine and feminine - Family members (aunties, uncles, grandparents, cousins)	- A French story (character descriptions, understanding key events, vocabulary work) - 8	- Family members (mum, dad, brothers, sisters) - Masculine and feminine - 12 - Family members (aunties, uncles, grandparents, cousins)	- A Spanish story (character descriptions, understanding key events, vocabulary work) - 8
Summer 2	- Bastille Day - Family description – I have, he/she is called, he/she is ... years old (conjugation of verb to have, to be - 12)	Continued.	- La Tomatina - Family description – I have, he/she is called, he/she is ... years old (conjugation of verb to have, to be - 12)	Continued.
	Ongoing: 1, 2 (link the spelling, sound and meaning of words), 5 (pronunciation and intonation), 7 (reading), 8 (songs, poems, rhymes, stories), 9 (dictionary), 10 (write phrases from memory, adapt these, express ideas), 12 (key features and patterns, sentence building, comparison with English and home languages) Verbs – to be, to have	Ongoing: 1, 2 (link the spelling, sound and meaning of words), 5 (pronunciation and intonation), 7 (reading), 8 (songs, poems, rhymes, stories), 9 (dictionary), 10 (write phrases from memory, adapt these, express ideas), 12 (key features and patterns, sentence building, comparison with English and home languages) Verbs – to be, to have, to like, to dislike, to hate, to love, to play	Ongoing: 1, 2 (link the spelling, sound and meaning of words), 5 (pronunciation and intonation), 7 (reading), 8 (songs, poems, rhymes, stories), 9 (dictionary), 10 (write phrases from memory, adapt these, express ideas), 12 (key features and patterns, sentence building, comparison with English, French (from LKS2) and home languages) Verbs – to be, to have	Ongoing: 1, 2 (link the spelling, sound and meaning of words), 5 (pronunciation and intonation), 7 (reading), 8 (songs, poems, rhymes, stories), 9 (dictionary), 10 (write phrases from memory, adapt these, express ideas), 12 (key features and patterns, sentence building, comparison with English, French (from LKS2) and home languages) Verbs – to be, to have, to like, to dislike, to hate, to love, to play