



		Foundation Stage 1 & 2	KS1 (FS expectations and KS1)	KS2 (KS1 expectations and KS2)
Performing – Singing	Pupils should be taught to:	Begin to use their voices expressively and creatively by singing songs and speaking chants and rhymes	Use their voices expressively and creatively by singing songs and speaking chants and rhymes	Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression.
Performing – Playing	Pupils should be taught to:	Begin to play tuned and un-tuned instruments musically.	Play tuned and un-tuned instruments musically, with increasing control.	Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression.
Improvising and Experimenting	Pupils should be taught to:	To begin to experiment with, create, select and combine sounds using some of the inter-related dimensions of music	Experiment with, create, select and combine sounds using the inter-related dimensions of music	<p>Improvise music for a range of purposes using the inter-related dimensions of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p>



		Foundation Stage 1 & 2	KS1	KS2
<b>Composing</b>	Pupils should be taught to:			<p>Compose music for a range of purposes using the inter-related dimension of music</p> <p>Listen with attention to detail and recall sounds with increasing aural memory</p> <p>Use and understand staff and other musical notations</p>
<b>Listening, Developing Knowledge and Understanding</b>	Pupils should be taught to:	<p>Begin to listen with added concentration to a range of high quality live and recorded music</p>	<p>Listen with concentration and understanding to a range of high quality live and recorded music</p>	<p>Appreciate and understand a wide range of high quality music drawn from different traditions and from great composers and musicians</p> <p>Develop an understanding of the history of music</p>