

PARK PRIMARY SCHOOL		CURRICULUM MAP		2022-2023
YEAR	Autumn Does Everything Change?	Spring Could the Great Fire of London Happen Again?	Summer Are Dinosaurs Really Extinct?	
ENGLISH	<p>Narrative Retelling stories (Stick man, The Gruffalo, It's not a stick) Character description Ruby's Worry The Journey (Whole School write)</p> <p>Non-fiction Labels, lists and captions. Labelling/writing captions for plants</p> <p>Poetry Firework poems</p> <p>EGPS Simple sentence construction; Capital letters, finger spaces, full stops. Nouns, adjectives, verbs.</p>	<p>Narrative How did the Great Fire of London happen? Diary writing in the role of a London rat. The Queen's Hat – Steve Antony</p> <p>Non-fiction Recounts – Great Fire of London</p> <p>EGPS Reinforcing previously taught, imperative verb, conjunctions</p>	<p>Narrative Chalk - description</p> <p>Non-fiction Woodland visit Recount of trip to Doncaster Museum</p> <p>Poetry When I am by myself – Eloise Greenfield</p> <p>EGPS Reinforcing previously taught, question marks and exclamation marks.</p>	
MATHS	<p>Number: Place value (within 10) Number: Addition and subtraction within 10) Geometry: Shape – Link to modelling. Number: Place Value within 20.</p>	<p>Number: Addition and subtraction (within 20). Number: Place value (within 50). Multiples of 2,5 and 10. Measurement: Length and height. Measurement: Weight and Volume.</p>	<p>Number: Multiplication and Division (Reinforcing multiples of 2, 5 and 10). Number: Fractions. Geometry: Position and direction – Link to programmable floor robots. Number: Place value (within 100). Measurement: Money. Measurement: Time.</p>	
SCIENCE	<p>Plants and animals-Identifying and classifying. Growing seeds and Identifying the parts of plant. Life cycles Seasonal changes</p>	<p>Everyday materials</p> <ul style="list-style-type: none"> - Distinguish between and object and what it's made of. - Identify and name everyday materials - Describe simple properties of materials - Compare and group materials based on properties 	<p>Animals-Identifying and classifying; Herbivores, carnivores and omnivores. Describing and comparing the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals (including pets). Label parts of human body and say which is associated to which sense</p>	
HISTORY	<p>Toys – past and present How things have changed through the years Transport – past and present</p>	<p>Events beyond living memory</p> <ul style="list-style-type: none"> - The Great Fire of London <p>Significant people from history – Samuel Pepys The Queen and the Royal family tree</p>	<p>Significant people from history – Mary Anning. Timeline of dinosaur periods.</p>	
GEOGRAPHY	<p>Seasonal and daily weather patterns in the UK Changes in the environment Using world maps, atlases and globes to identify the UK: four nations and surrounding waters.</p>	<p>Using world maps, atlases and globes to identify the UK Using aerial photos to recognise landmarks and human and physical features Make simple maps using basic symbols in a key</p>	<p>Locating continents and oceans compared to prehistoric continents</p>	
COMPUTING/ICT	<p>Changes In technology</p>	<p>Programming a floor robot.</p>	<p>Create sounds and simple music phrases using ICT tools</p>	

	How to stay safe online Recognise uses of technology in their homes and in their community	Searching the internet, digital images, algorithms, creating and debugging programs, communications	Add text and images to a template document using an image & word bank
R.E.	Believing - Religious beliefs, teachings, sources, questions and meaning, purpose and truth	Expressing Religious and spiritual forms of expression Questions about identity and diversity	Living Religious practices and ways of living Questions about values and commitments
P.E.	Team games Dance, football, athletics	Ball games/catching and throwing. Dance	Athletics Outdoor pursuit
MUSIC	Introducing beat (6 lessons) Adding rhythm and pitch (6 lessons)	Introducing tempo and dynamics (6 lessons) Combining pulse, rhythm and pitch (6 lessons)	Having fun with improvisation (6 lessons) Explore sound and create a story (6 lessons)
ART AND DESIGN	Drawing and painting Working with natural materials Andy Goldsworthy Seasonal pictures Weather pictures Window scene	Silhouette collages Colour tones	Modelling, sculpture of dinosaurs, herbivore/carnivore teeth,
DESIGN AND TECHNOLOGY	Designing, making and evaluating a toy puppet	Making a Tudor house Exploring mechanisms, constructing moving models, design and make souvenirs, models of London landmarks.	3D prehistoric landscape. Moving part Dinosaur
PSHE	Feeling positive about themselves. Looking after the environment Changes in their school environment Different ways to learn and play Online safety Caring for the environment.	Understanding that family and friends care for each other, understanding that we belong to different groups, recognise and understand our feelings, share opinions and explain their views, listen to others and play co-operatively. Fire safety	Realise that people and animals have needs and we have a responsibility to meet them-caring for animals. Being an active citizen. How can we help/improve our local area? Meet and talk to people from the local area. Keeping ourselves healthy.
EDUCATIONAL VISITS AND ENRICHMENT	WOW day Teddy bears picnic	A visit to the fire station Sir William Petty Visit	'Dinosaur Detectives' at Doncaster Museum. WOW Day.