

Year 3 2022-2023 Curriculum Map

Subject	Were the Ancient Greeks civilised?	Do all animals bite?	Who rules the tribe?	Were the Romans rotten?	How does a river flow?
English	<p>Description: Medusa</p> <p>Narrative: Retelling of a Greek myth</p>	<p>Information leaflet: Chosen animal</p> <p>Discussion: For and against captivity.</p>	<p>Recount: Use Stone Age Boy</p> <p>Instructions: How to wash a woolly mammoth</p> <p>Description: Describe a Stone Age house/camp</p> <p>Non-Chronological report: Use all the information learnt over the term.</p>	<p>Narrative: Adventure story Pompeii.</p> <p>Recount: Trip/Roman Day</p>	<p>Poetry: Flow of a river</p> <p>Letter: Clean up the River Don.</p>
Reading	Orchard book of Myths. (plays for children to read/act)	Butterfly Lion (class set)	Stone Age boy (teacher copy)	Escape from Pompeii (Class text)	Swimming against the storm (teacher copy)
Maths	WHITE ROSE MATHS SCHEME				
Science	<p>Forces and Magnets Compare movement on surfaces Attraction and repel Magnets and two poles</p> <p>Experiments Car on different surfaces (friction) Iron filings How many paperclips on a magnet.</p>	<p>Animals including Humans Nutrition Can't make own food Skeletons and muscles Brief look at evolution – what will happen in the future?</p> <p>Experiments Create skeleton out of sticks. Food chains</p>	<p>Plants Different parts of a flowering plant Requirements for plant growth Water transportation in plants Flowers and life cycle of plants Pollination, seed formation and seed dispersal.</p> <p>Experiments Food colouring and plant Cut a flower and label Grow in different environments</p>	<p>Light Dark is absence of light Reflection Dangers of the sun Shadows Patterns in size of shadow change</p> <p>Experiments Which material would be best for a blind? Reflection Shadows at different times of the day.</p>	<p>Rocks Compare rocks Group based on appearance and physical properties How fossils are formed Soils made from rocks and organic matter. Make fossils</p>
History	<p>Gods/Goddesses City states Clothing Athens vs Sparta Olympics Trojan Horse</p>	<p>History of Hunting Animals across time Look at when animals went extinct</p>	<p>Stone Age Bronze Age Iron Age Houses/clothing – build one in environmental area How they survived – build a fire Ideal place for a settlement Look at how phobias began</p>	<p>Roman Numerals Pompeii Soldiers Gladiators Roman way of life Roman place names</p>	<p>How have rivers been used in the past? (trade) Canals and transporting of goods/coal Historic floods.</p>
Geography	<p>Where is Greece? Climate Topography Land use change over time. Make a 3D map/model of Greece</p>	<p>Spread of animals across the world. Climate Biomes Illegal hunting</p>	<p>Stone Age settlements Comparison of England during SA and modern.</p>	<p>Key locations Romans based. Where was Rome? Climate Local study- Doncaster</p>	<p>Longest rivers Thames Barrier (flood protection) Amazon (link to tribes) Make a river, explore flow. Areas prone to flooding. Water and industry 2020 floods 2007 Hull floods</p>

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Art	Access Art: AT1: Drawing with charcoal. AT2: Working with shape and colour.	SpT1: Telling stories through drawing and making SpT2: Cloth, thread, paint.	SuT1: Making animated drawings. SuT2: Using natural materials to make images.
Spanish	Language Angels: AT1: I'm learning Spanish, Animals, Musical instruments. AT2: Little Red Riding Hood, I can..., Ancient Britain.	SpT1: The fruits, The vegetables, The shapes. SpT2: Greetings, Colours and Numbers, Nursery Rhymes.	SuT1: Ice-creams, The seasons, Transport. SuT2: Under the sea, The minibeasts, In the jungle.
Music	Charanga: AT1: Develop notation skills. AT2: Enjoying improvisation.	SpT1: Composing using your imagination. SpT2: Sharing musical experiences.	SuT1: Learning more about musical styles. SuT2: Recognising different sounds.
D&T		Build a method of transport for Stone Age people. Plan, design, make, evaluate. Teach actual skills and knowledge to make and do a proper test of the products.	Design and build a house suitable for next to or in a river. Consider elements such as height and weight. Children to use materials to build the house, air straws / dowling etc.
Computing	To recognise acceptable and unacceptable behaviour – to report concerns about content and contact. Topic on Internet safety	Make a simple PowerPoint about an animal of the children's choice. Create and debug simple programs- understand programs need specific instructions and to alter instructions if it does not work. Use logical reasoning to explain how simple algorithms work. Use sequencing in programs. To understand how programs are designed – recap. Design, write and debug a simple program that accomplishes a simple goal. Use of programmes such as scratch, kodable	Make a more advanced PowerPoint to end the Roman Topic, highlighting learning. Create and save word documents. To be able to open and manipulate saved documents independently – including change of text, size and adding images.
PE	Games Striking and hitting Travelling with a ball Passing a ball Possession Using space Tactics and Rules Complete and preform	Dance (Create a dance to a piece of music representing water-movement of water in different settings?) Gymnastic Rolls Jumps Vault Handstands Shapes and Balances Compete and Preform	Athletics Running Jumping Throwing Outdoor games Rounders
RSE	Relationships How have my relationships changed as I have grown up? Why do friendships change? How can I be a good friend? Why can it be fun to have a friend who is different to me? What are some of the bad ways people can behave towards one another? How do I know when I am being bullied? What do I do if I am being bullied? How can I make up with my friend when we have fallen out? Why are some parents married and some not?	Feelings/Attitudes What makes me feel good? What makes me feel bad? How do I know how other people are feeling? Why are my feelings changing as I get older? How do I feel about growing up and changing?	My Body How has my body changed since I was a baby? Why is my body changing? Why are some children growing quicker than others? Why are some girls in my class taller than the boys? How do girls and boys grow differently? Life cycles/ Human reproduction (usually Big Talk) What are good habits for looking after my growing body? What do I do if someone wants me to do something dangerous, wrong or makes me feel uncomfortable? When is it good or bad to keep secrets? Keeping Safe and Looking after myself Which parts of my body are private? When is it OK to let someone touch me? How can I say 'no' if I don't want someone to touch me?
			Link to Geography to look at different rivers. Use of Google Earth/ Arc GIS/ Powerpoint to paste maps onto.

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			How can I cope with strong feelings?	Why are we all different? Is it ok to be different? What are similarities and differences between boys and girls? Should boys and girls behave differently?	Who should I tell if someone wants to touch my private parts?	
Educational Visits	Get a visitor in.	Yorkshire Wildlife Park.	Creswell Craggs.		Doncaster Museum.	River Don.