

Park Primary School



Pupil Premium Policy

Policy reviewed: September 23

Full governors' approval: September 23

Next review date: November 2024

Policy expires: November 2024

Shared with staff: September 2023

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement.

These include pupils who are entitled to free school meals; those looked after by the local authority and children of armed service personnel.

In deciding how to spend our pupil premium the school's priority is to focus on narrowing the gap for those not on track to achieve good progress in reading, writing and mathematics.

Careful analysis of how each child is progressing is undertaken and inform show the premium is allocated. Our Pupil Premium spending action plan includes performance measures and all of our spending priorities are evaluated.

We make targeted and strategic use of pupil premium funding.

Principles

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time
- Pupil premium resources may also be used to target able children on FSM to achieve greater depth in their age group.

Aims:

All our work through the pupil premium will be aimed at addressing barriers to learning and the promotion of accelerated progress, so that a greater proportion of children are given the opportunity to reach their full potential and exceed expectation.

Provision:

- Employment of a School Therapist with extensive counselling experience.
- Additional support from Teaching Assistants (TAs) in the classroom
- Our R.O.A.A.R.R. curriculum is under constant review and is designed to offer maximum flexibility to meet the needs of individuals.
- Staff development and training to ensure that all staff in school are able to provide for each individual child.
- A broad and varied extra-curricular programme to offer experience outside of the classroom to all children.
- Therapeutic programmes such as Rainbows to support children who have experienced bereavement or loss of any kind.
- Small group support from Tas
- 1:1 tuition from TAs

- Provision as above, from experienced teachers
- Training and support for staff ☒
- Maintaining smaller class sizes the school will not exceed 30 per class in any year group)
- Parent and Pupil Support advisors and mentors to carry out interventions and support for parents/families
- Support for English Additional Language(EAL) pupils
- Social/emotional support/interventions to improve behaviour/attendance
- Enhanced provision – trips, extra-curricular activities
- Improvement of the learning environment

Reporting:

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for Governors on:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of ‘narrowing the gap’, for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and published on the school website.

Appeals:

Any appeals against this policy will be through the governor’s complaints procedure