

# Park Primary School

## Curriculum Policy



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## **Introduction**

The Curriculum at Park Primary School are all the planned activities that we organise to promote learning, personal growth and development. We follow and adhere to the formal requirements of the National Curriculum, but also offer a range of extra-curricular activities that the school organises in order to enrich the experiences of the children at Park.

## **Values and Vision**

Our curriculum is underpinned by our vision and values as a school. The curriculum is the means by which the school achieves these for the children that we teach.

The vision for the curriculum at Park Primary School is:

To teach a curriculum that responds to the needs of individuals and enables them to flourish, academically, spiritually, morally, socially and culturally.

## **Aims and Objectives**

The National Curriculum provides pupils with an introduction to the essential knowledge that every child needs to lead a successful, happy and educated life.

The National Curriculum is just one element of the education that is vital to every child and provides the core knowledge around which the teachers at Park Primary School can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

The aims of our school curriculum at Park Primary School are to enable children to:

- Be independent thinkers and learners who are able to seek solutions creatively and cooperatively
- Develop an enquiring mind and be able to ask questions
- Be confident enough to take risks in their learning
- Experience and actively participate in a relevant, enjoyable curriculum that evolves to meet the needs of all
- Be able to listen and articulate responses showing consideration to all
- Be polite and courteous
- Be proactive in their responsibilities towards the community, society, the environment and economy, linking 'real life' with their learning.
- Understand and respect diversity
- Develop a sense of self-esteem: be well balanced and healthy individuals.

## **Organisation and Planning**

Our yearly curriculum map indicates which subjects are taught to which groups of children and are planned in 8 week blocks. Within that are additional weeks to focus on key events as part of the curriculum. Over each academic year, each child has the opportunity to experience the full range of National Curriculum subjects. The SLT have pulled together areas of learning

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from different curriculum subjects which contain similar themes and links. This allows for a more creative and cross curricular approach to learning and encourages children to apply skills in a variety of ways.

Curriculum Progression Documents map the range of skills in all subjects, they are linked to the national curriculum and referenced as part of a planning tool for subject leaders and teachers.

Medium term plans are written to ensure coverage of the foundation subjects. They include learning questions and activities that develop a range of skills and knowledge within that subject. Medium term plans are accompanied by Knowledge Organisers as an aid to children's learning in the key subjects covered as part of the long-term curriculum map.

Our short-term plans are those that our teachers use to follow our lesson structure in our mapped-out topics and science and use an approach where children connect their prior learning, learn new skills and knowledge, try the new skills and knowledge through opportunities for collaborative learning and show what they have learned through using thinking skills in their independent tasks. Staff consider the learning questions for each session to identify what resources and activities staff will use in the lesson.

### **Inclusion**

Teachers set high expectations for all children at Park Primary School. Work is challenging to stretch those that are working above the expected standard and make adaptations as part of their teaching for children who have low levels of prior attainment or come from disadvantaged backgrounds. Teachers use formative assessment to inform planning and ensure that targets are set which are deliberately ambitious.

The curriculum in our school is designed to provide access and opportunity for all children who attend the school. If we think it necessary to adapt the curriculum to meet the needs of individual children, then we do so in consultation with the child's parents.

If a child has a special educational need, our school does all it can to meet these individual needs. Our provision complies with the requirements set out in the SEND Code of Practice (2015). Teachers are required to provide additional support and resources so that these children can have equal educational opportunities which meet these needs within the normal class organisation.

### **Roles and Responsibilities**

The Curriculum Leader maintains an overview of the curriculum provided by the school and works in partnership with the Headteacher on a range of strategic planning, monitoring and evaluating tasks, from the full range of evidence provided by other staff and governors.

Subject Leaders ensure that all the aspects of the National Curriculum content are identified within the curriculum overviews. Subject Leaders also produce annual raising attainment plans, evaluate their subjects through book looks and observation, support the writing of medium-term plans of class teachers, analyse the standards within their subject, provide or

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signpost staff towards training and resources and engage in developmental work / research projects with external colleagues.

### **Monitoring and Review**

The curriculum at Park Primary School is regularly reviewed by the Curriculum Lead, Deputy Head and Headteacher as part of the monitoring process. This includes, undertaking lesson observations jointly with subject leaders, evaluating work and using pupil voice to collect evidence and review progress and attainment across the curriculum. Half termly book looks form part of our monitoring and review processes and staff are informed of outcomes to improve and develop teaching practice.

### **Assessment**

The assessment of the broader curriculum is currently under review as we update and make changes to the curriculum as a whole. The Curriculum Lead will work in collaboration with other senior leaders and the Assessment Lead to create a robust assessment framework. Planned completion March 2024.