









FS2 Autumn Term 1 Curriculum Coverage

Theme: How do I feel?

	<p>Literacy</p> <p>Children will be developing a secure pencil grip and using a variety of different media to create recognisable marks with a purpose. Children will draw self-portraits and practise writing their first name. We will begin to write recognisable letters with greater confidence and simple 2 and 3 letter words.</p> <p>Our writing will focus on the key texts: <i>The Colour Monster</i> & <i>The Gruffalo</i></p> <p>In phonics we will learn the following sounds: s a t p i n m d g o c k c k e u r h b f l</p> <p>We will learn the tricky words: is I the</p> 
	<p>Maths</p> <p>Children will be counting to 10 and closely looking at the numbers 1, 2, 3 ensuring we can recognise the numeral and count objects of these amounts. We will be sorting, comparing and matching objects.</p> <p>Each child will take part in the National Reception Baseline Assessment where they will solve mathematical problems.</p>
	<p>Physical Development</p> <p>Children will be exploring both the indoor and outdoor learning environments; focussing on spatial awareness and moving safely in these areas. The children will work on large gross motor movements using the outdoor equipment. In the classroom children will have access to a variety of equipment to develop fine motor skills. There will be Squiggle While You Wiggle sessions each week in the hall, this is to focus on your child's coordination, fine and gross motor skills for writing.</p>
	<p>Communication & Language</p> <p>In this first half term will be focussing on listening to and following instructions. Children will be expected to join in with songs and rhymes and listen to a daily story. We will explore the meaning of new vocabulary linked to our focus texts and themes. Children will listen and respond to others and make relevant comments when talking about themselves and their families, people who help us, when I grow up I want to be...</p>
	<p>Personal, Social & Emotional Development</p> <p>We will use the <i>Colour Monster Book</i> to help us talk about our own feelings and how we make others feel? What makes you happy, upset, excited, shocked, and angry? We will talk about the special people in our lives. We will learn classroom rules and discuss our learning and behaviour expectations.</p>
	<p>Understanding the World</p> <p>Children will be asked to recall past experiences linked to their summer holidays, their families, visiting a nurse or doctor. We will explore what the children can do now that they couldn't when they were a baby? How have they changed? Children to bring in baby photos from home to look at how they have changed. They will be expected to use words and phrases associated with time, past and present, e.g. 'in the past', 'a long time ago', 'yesterday', 'today', 'tomorrow'. We will learn about Harvest and Black History Month. Why do we celebrate it? What is it? We will also explore the signs of Autumn.</p>
	<p>Expressive Arts & Design</p> <p>Whilst talking about feelings we will create different facial expressions using loose parts and use pencils to draw a self-portrait. Children will use a variety of media to create sensory bottles to promote calming techniques linked to our <i>Colour Monster</i> book. We will use powder paint to explore mixing colours to create brown to paint 'The Gruffalo'. We will learn about the artist Giuseppe Arcimboldo and his fruit portrait painting, then create our own adaptation of his work.</p>
<p>Key dates</p>	<p>Weeks 1&2 – staggered intake Weeks 3&4 – RBA Week 7 – Pumpkin Carving & Harvest</p>