

FS2 Autumn Term 2 Curriculum Coverage

Theme: Off We Go!

	<p>Literacy</p> <p>Children will continue to develop a secure pencil grip and begin to form recognisable letters. Children will continue to practise writing their name. Children will write 2 and 3 letter words with greater confidence and attempt short, simple phrases or label e.g. 'red dog'.</p> <p>Our writing will focus on the key texts: Room on the Broom, Whatever Next, Meet the Planets and Polar Express.</p> <p>In phonics we will learn the following sounds: ff ll ss j v w x y z z qu ch sh th ng nk</p> <p>Words ending in 's'</p> <p>We will learn the tricky words: as and has his her go no to into she he of we me be</p> <p>*Your child will be given a reading book, please read at least 3 times per week</p> <p>*Your child will bring home a reading for pleasure book each week – this is for you to share with your child to foster a love of reading</p>
	<p>Maths</p> <p>Children will learn to represent and compare numbers 0-10. Children will be expected to count up to 10 objects accurately and match numeral to quantity. Recognising the 2D shapes: circle, rectangle, triangle, square. Recognising the 3D shapes: cube, cup, sphere, pyramid, cylinder. To identify and continue AB repeating patterns e.g. red, blue, red, blue.</p>
	<p>Physical Development</p> <p>Children will be exploring both the indoor and outdoor learning environments. The children will work on large gross motor movements using the outdoor equipment. In the classroom children will have access to a variety of equipment to develop fine motor skills. There will be Squiggle While You Wiggle sessions each week in the hall, this is to focus on your child's coordination, fine and gross motor skills for writing. We will begin a weekly PE lesson, this half term focussing on ball skills.</p> <p>*Weekly PE session – this half term's focus is Ball Games</p>
	<p>Communication & Language</p> <p>We will continue working on our ability to listen to and follow instructions. Children will explore the meaning and use of new language linked to transport. We will listen to and respond to daily stories, talking about what might happen next, asking questions and retell events in the correct order. There will be opportunities to listen and join in group discussions about the transport they are familiar with. We will discuss special events such as Halloween and Christmas. We will perform Christmas Carols to an audience.</p>
	<p>Personal, Social & Emotional Development</p> <p>Continue to use the Colour Monsters to develop understanding and language around our emotions. Children should begin to understand how their actions affect others; reflecting on how to be a good friend within learning and play. Children should begin to resolve conflicts independently when in provision areas, taking turns and sharing. We expect children to start asked 'why' questions and respond to questions they have been asked. Children will enjoy being given responsibilities, carrying them out sensibly and confidently. Such as to tidy a specific area, clearing snack.</p>
	<p>Understanding the World</p> <p>We will learn about why Christmas is celebrated and reflect on our own experiences of celebrations such as Diwali. We will recall our past experiences around Bonfire night and Christmas using words and phrases associated with time e.g. 'in the past' 'last year'. Children will begin to understand that some stories are from before they were born – specifically 'The Christmas Story'. We will compare transport from now and in the past. Children in Need will be celebrated across school. Our 'transport' theme will lead us to explore maps and the planets in our solar system. We will begin to look for signs of Winter. Children will look at different Arctic animals and think about how they survive in the Winter.</p> <p>*24th Nov - World Science Day. To take part in different science experiments. Encourage correct use of vocabulary.</p>
	<p>Expressive Arts & Design</p> <p>We have a variety of exciting projects this half term to refine our crafting skills, we will... design and create Diva Lamps using salt dough, make a rocket from a variety of different types of media, mix primary colours to create concentric circles like the artist Kandinsky, develop our drawing skills to create a patterned bauble using 2D shapes. Children can explore the role play area to develop their imagination, reflecting and recalling personal experiences. We will listen and move to a variety of different music, leading to our Christmas party. We will learn and preform a selection of Christmas songs to perform to an audience at Christmas craft day.</p>
<p>Key Dates</p>	<p>Weekly 'Stay and Read' Sessions</p> <p>*Start weekly PE sessions</p> <p>31st October – Halloween WOW Day</p> <p>5th November – Bonfire Night → Week 1</p> <p>11th November – Remembrance Day (Cover in UTW for the week) Week 2</p> <p>12th November – Diwali (Week 2)</p>

	<p>18th November - Children in Need Week 3 19th-25th November – Road Safety Week - Week 4 24th November – World Science Day Week 4 6th December – FS2 Christmas Craft afternoon 2pm 7th December – Christmas Jumper Day £1 donation 13th December – FS2/KS1 Polar Express Night 3:50-5:40pm 20th December – Christmas jumper & Christmas dinner 22nd December – Last day</p>
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