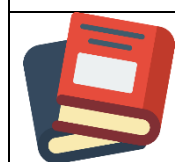


FS2 Spring Term 1 Curriculum Coverage

Theme: Animal Kingdom



Literacy

Children will be expected to use a pencil effectively to write recognisable letters and their first name. To use their phonic knowledge to write simple words correctly or in a way that is phonically plausible. Children will begin to show awareness of capital letters and full stops in sentences. Children will begin to write simple sentences which can be read by themselves.

Our writing will focus on the key texts: Handa's Surprise & Rumble in the Jungle

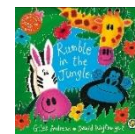
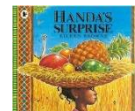
In phonics we will learn the following sounds: ai ee igh oa oo oo ar or ur ow oi ear air er

Words with double letters and longer words

We will learn the tricky words: was you they my by all are sure pure

*Reading book - read at home at least 3 times per week

*Reading for pleasure book- this is for you to share with your child to foster a love of reading



Maths

In maths we will use our knowledge of numbers to 10 to begin solving 1 more and 1 less than problems. We will explore positional language where children will be expected to position objects based on the followed directions: in front, behind, above, under, left, right, next to, over, under. We will measure the length of dinosaur footprints using non-standard units of measurements such as cubes. We will learn to measure height; comparing the height of our friends and the heights of model dinosaurs. We will encourage key language when measuring such as... taller than, shorter than, the same as, bigger than and smaller than.



Physical Development

Children will continue to explore both the indoor and outdoor learning environments. The children will work on large gross motor movements using the outdoor equipment. In the classroom children will have access to a variety of equipment to develop fine motor skills. There will be Squiggle While You Wiggle sessions each week in the hall, this is to focus on your child's coordination, fine and gross motor skills for writing. PE sessions in the hall will help us to negotiate space carefully, travelling with confidence and skill when moving around others. This half term we will experiment with different types of movements when learning an African Dance. We will explore moving in different ways: walk, run, jump, hop, skip, roll, climb, balance.

*Weekly PE session each week – this half term's focus is Dance



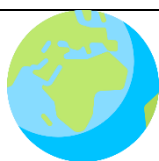
Communication & Language

We will explore the meaning and use of new language linked to retelling stories and our new theme 'Animal Kingdom'. Children will be expected to concentrate, listen and join in group discussions and ask why questions. Children should talk using complete sentences when expressing themselves and when asking / answering questions. Respond to stories, talking about what might happen next/key points. Use talk to organise, sequence and clarify their thinking, feelings and ideas.



Personal, Social & Emotional Development

The children will recognise own self as a valuable individual and why they are special, and accepting praise. Whilst they should now understand how their actions affect others they can begin to resolve conflicts independently. We would like to see children showing resilience and perseverance in new and challenging activities. They will explain which activities they like /dislike and choose the resources that they need for them. Children will continue to form positive relationships with both adults and peers, asking for help when needed.



Understanding the World

Showing an increased awareness of past and present. We will link this to our Dinosaur exploration and recognise that dinosaurs lived in the past but are extinct in the present. We will be recognising and describing the following special events: Chinese New Year and Pancake Day. We will compare the similarities and differences between life in this country and life in other countries using our focus texts. Children will compare animals from different parts of the world and we will compare Handa's life in Africa compare to our lives here in Doncaster.

This half term we will begin weekly Forest School Sessions in our outdoor area. Children will have the opportunity to take part in the following activities: nature boards, leaf sewing and colour matching. As a class we will begin to understand the effect of changing seasons on the natural world around them: observing and discussing the changes to our school grounds, during the winter months. Identifying features of living things- links to animal's topic. What kind of animal might live in the woodland area? Make using natural materials.

*Weekly Forest School Sessions



Expressive Arts & Design

We have a variety of exciting projects this half term to refine our crafting skills, we will... use pastels and a smudging technique to create zebra prints, join paper using split pins to create a moving jungle animal, create dinosaur fossils using salt dough.

Children can explore the Jungle Explorer role play and dinosaur small world tray to develop their imagination. We will combine sequences of African dance movements to create a routine.

Key Dates	10 th February - Chinese New Year Week 5
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