
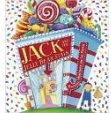








FS2 Spring Term 2 Curriculum Coverage

Theme: Once Upon a Time

	<p>Literacy</p> <p>Children will be expected to use a pencil effectively to write recognisable letters and their first name. To use their phonic knowledge to write simple words correctly or in a way that is phonically plausible. Children will start to use capital letters and full stops in their sentences. Children will begin to write simple sentences which can be read by themselves. Children will begin to correctly write some Common Exception words taught so far.</p> <p>Our writing will focus on the key texts: Jack and the Jelly Bean Stalk, The Three Little Pigs, Goldilocks and the Three Bears</p> <p>In phonics we will review the following sounds: ai ee igh oa oo oo ar or ur ow oi ear air er</p> <p>We will review words with double letters and longer words.</p> <p>We will review all taught tricky words for both reading and spelling.</p> <p>*Reading book - read at home at least 3 times per week</p> <p>*Reading for pleasure book- this is for you to share with your child to foster a love of reading</p> <div style="text-align: right;">    </div>
	<p>Maths</p> <p>In maths we will introduce addition; the children will learn to combine two amounts to find a total. We will then teach subtraction; the children will learn to take a given amount away and count the remaining total. Children will begin to recognise the following symbols + - = to read addition and subtraction calculations. Children will be introduced to time where we will look at an analogue clocks and begin to read and make o'clock times. Children will measure mass using balancing scales to compare the weight of different objects. Children will explore capacity using the following language to describe it: full, empty, half full. We will revisit our prior learning on patterns and begin to recognise and continue more difficult patterns that follow rules like AAB/ ABB/ AABB e.g. blue blue, red OR yellow, yellow green, green.</p>
	<p>Physical Development</p> <p>Children will continue to explore both the indoor and outdoor learning environments. The children will work on large gross motor movements using the outdoor equipment. In the classroom children will have access to a variety of equipment to develop fine motor skills. There will be Squiggle While You Wiggle sessions each week in the hall, this is to focus on your child's coordination, fine and gross motor skills for writing. PE sessions in the hall will help us to play team games, practicing strength and coordination skills and working together. Children will be encouraged to independently take off and puts back on socks and shoes in PE sessions.</p> <p>*Weekly PE session each week – this half term's focus is Parachute Games</p>
	<p>Communication & Language</p> <p>Children should be maintaining focus and concentration by listening to new and familiar stories from beginning to end. They will answer questions and talk about what they have heard and clarify their understanding. Use language and explore imaginary events storylines and themes when playing imaginatively. Talk about what they would use to build a strong house like the 3 little pigs. Perhaps showing interest in non-fiction texts about materials linked to our DT project. We will have discussions about plant growth when planting a bean.</p>
	<p>Personal, Social & Emotional Development</p> <p>This half term we would like to see that children are confident to speak in our familiar group; feeling happy to talk about their own ideas, interest, wants and needs. Children will have formed positive relationships with peers and adults. Children will become aware of 'stranger danger' and being safe linked to our traditional tales topic and reoccurring character 'the big bad wolf' and we will discuss if Jack should have been selling the cow to a stranger. We will discuss being truthful and taking from others; whilst linking to our focus text 'Goldilocks and The Three Bears'.</p>
	<p>Understanding the World</p> <p>Continue to show an increased awareness of past and present, using language to describe the past. We will be recognising and describing the following special events: World Book Day and Mother's Day.</p> <p>Based on our Fairy Tales texts we will discuss = 'Who helps me in the community? How?' We will talk about different scenarios and who would be the best person to help. We will learn about materials and think about which material would be the strongest to build a house for one of the three little pigs. From this children will begin to understand recycling and which materials can or cannot be recycled. During our weekly Forest School Sessions children will have the opportunity to take part in the following activities: den building, mandala art and nature wands. As a class we will begin to understand the effect of changing seasons on the natural world around them: observing and discussing the signs of Spring. Linked to Jack and the Beanstalk children will learn about plant growth and identify features of living things. We will plant our own beans and observe them growing.</p> <p>*Weekly Forest School Sessions</p>

	<p>Expressive Arts & Design</p> <p>We have a variety of exciting projects this half term to refine our crafting skills, we will... join materials using a sewing technique to create a gingerbread man puppet, design and make a house for the 3 little pigs using different materials, mix shades of grey with paint to create a picture of the big bad wolf. We will also bake our own gingerbread men, yum!</p> <p>Children can explore the 'Giant's Café' role play and 3 little pigs small world tray to develop their imagination.</p>
<p>Key Dates</p>	<p>7th March – World Book Day - Week 3</p> <p>10th March – Mother's Day - Week 3</p>