








FS2 Summer Term 1 Curriculum Coverage

Theme: Nature Detectives

	<p>Literacy</p> <p>Children will be expected to use a pencil effectively with a secure grip to write recognisable letters and their first name. To spell words by identifying the sounds and representing them. To use their phonic knowledge to write a phonetically plausible simple sentence that can be read by themselves and others. Children will begin to correctly write some Common Exception words taught so far.</p> <p>Our writing will focus on the key texts: The Very Hungry caterpillar, Superworm, Bees & Wasps</p> <p>In phonics we will review all taught Phase 2&3 sounds. We will focus on sounding and blending words containing the taught phonemes. We will begin to read longer words and compound words.</p> <p>We will learn the following tricky words: said so have like some come love do were here little says then when what one out today</p> <p>*Reading book - read at home at least 3 times per week</p> <p>*Reading for pleasure book– this is for you to share with your child to foster a love of reading</p>
	<p>Maths</p> <p>In maths we will be recognising odd and even numbers. We will learn that doubling means to add the same amount together and that halving means something is shared equally into two parts. We will then explore sharing and use practical resources to fairly share different amounts of objects with our friends. Children will learn to recognise and recall the number bonds to 5 and then the bonds to 10. We use numicon to help us with this.</p>
	<p>Physical Development</p> <p>Children will continue to explore both the indoor and outdoor learning environments. The children will work on large gross motor movements using the outdoor equipment. In the classroom children will have access to a variety of equipment to develop fine motor skills. There will be Squiggle While You Wiggle sessions each week in the hall, this is to focus on your child's coordination, fine and gross motor skills for writing. PE sessions in the hall will help us to develop core strength when balancing, climbing and rolling.</p> <p>Children will be encouraged to independently take off and puts back on socks and shoes in PE sessions.</p> <p>*Weekly PE session each week – this half term's focus is Gymnastics</p>
	<p>Communication & Language</p> <p>We will explore the meaning and use new language linked to mini-beasts based on our 'Nature Detectives' topic. Children will listen and join in group discussions about their favourite mini-beast and ask questions to clarify their understanding about mini-beasts & habitats. We will discuss and verbally order the lifecycle of a butterfly. We will play a fun game of hot seating where a child must become a bug and the others ask questions to discover clues and guess what they are!</p> <p><u>Bee Keepers Visit</u> - Discuss – what is their role? Why is it an important job? Taste locally sourced honey and describe the taste.</p>
	<p>Personal, Social & Emotional Development</p> <p>This half term we would like to see that the children are confident to speak in a familiar group, will talk about their ideas and will choose the resources they need for their chosen activities. The children will work and play co-operatively, showing some sensitivity to others needs. They will set and work towards goals and be proud of their achievements. The children will focus their attention and follow instructions. All children should now be able to manage their own basic hygiene and needs. We will show care and concern for all living things as we become 'Nature Detectives'.</p>
	<p>Understanding the World</p> <p>Continue to show an increased awareness of past and present, using language to describe the past when describing how mini-beats change over time e.g. the butterfly life cycle. We will be recognising and describing the following special events: World Earth Day & World Bee Day. Based on our <u>Bee Keeper visit we will discuss</u> - what is their role? Why is it an important job? Whilst recognising the crucial part that mini-beats play in our world we will also think about 'where do we belong?'. During our weekly Forest School Sessions children will have the opportunity to take part in the following activities: mandala art, stick crowns and fire safety.</p> <p>As a class we will begin to understand the effect of changing seasons on the natural world around them: observing and discussing the changes of spring to summer. As 'Nature Detectives' we will look closely at worms, butterflies and bees. We will create a wormery, closely observe our own caterpillars changing into butterflies and have a visit from a bee keeper.</p> <p>* School Trip to 'The Butterfly House'</p> <p>*Weekly Forest School Sessions</p>
	<p>Expressive Arts & Design</p> <p>We have a variety of exciting projects this half term to refine our crafting skills, we will... using finger painting to create symmetrical butterflies, using a wrapping technique to create wool worms and mould clay to create a mini-beast.</p> <p>Children can explore the 'Garden Centre' role play and bug small world tray to develop their imagination. We will learn the song 'There's a worm at the bottom of my garden'.</p>



Key Dates	22 nd April – World Earth Day - Week 2 15 th May - School trip to The Butterfly House - Week 5 Week 4 Bank Holiday 20 th May – World Bee Day - Week 6 Bee Keeper Visit 20 th May - Week 6
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