



FS2 Summer Term 2 Curriculum Coverage

Theme: Under the Sea

	<p>Literacy</p> <p>Children will be expected to use a pencil effectively with a secure grip to write recognisable letters which are formed correctly. Children will be able to confidently write their first name. To spell words by identifying the sounds and representing them. To use their phonic knowledge to write a phonetically plausible sentence that can be read by themselves and others. Children will begin to correctly write some Common Exception words taught so far.</p> <p>Our writing will focus on the key texts: The Rainbow Fish, The Snail and the Whale, Under the Sea and Pirates Love Underpants</p> <p>In phonics we will review all taught Phase 2&3 sounds. We will focus on sounding and blending words containing the taught phonemes. We will begin to read longer words, compound words and words ending in: -s, -es, -ing, -ed, -er, -est.</p> <p>We will review all tricky words taught.</p> <p>*Reading book - read at home at least 3 times per week</p> <p>*Reading for pleasure book- this is for you to share with your child to foster a love of reading</p>	
	<p>Maths</p> <p>In maths we will be revisiting addition and subtraction. The children will confidently combine two amounts to find a total or take a given amount away and count the remaining total. Children will recognise the following symbols + - = to read addition and subtraction calculations. Some children will begin to record their own calculations. We will revisit number bonds to 5 and 10 and ensure we can recall these facts. Children will then use the part-whole model to identify missing parts of number bonds. We will count beyond 10 up to 20. Children will be taught the value of numbers above 10 and explore making these larger amounts with practical resources e.g. 14 is 10 and 4. We will then solve missing number problems with numbers, ensuring all children can count on and back from different starting points within 0-20.</p>	
	<p>Physical Development</p> <p>Children will continue to explore both the indoor and outdoor learning environments. The children will work on large gross motor movements using the outdoor equipment. In the classroom children will have access to a variety of equipment to develop fine motor skills. There will be Squiggle While You Wiggle sessions each week in the hall, this is to focus on your child's coordination, fine and gross motor skills for writing. PE sessions in the hall will help us to develop agility, speed and coordination in Sports Day race activities.</p> <p>*Weekly PE session each week – this half term's focus is Athletics (Sports Day Activities)</p>	
	<p>Communication & Language</p> <p>We will explore the meaning and use new language linked to mini-beasts based on our 'Under the Sea' topic. Children will listen attentively and join in group discussions about their favourite under the sea creature and ask questions to clarify their understanding about under the sea learning. Children will be able to hold a conversation with an adult or a peer about a familiar topic or interest. We will talk about how we can look after our planet: How do we care for others and the creatures in our world? What is pollution? How can we help stop pollution? Children should confidently share some of their favourite memories of being F2.</p>	
	<p>Personal, Social & Emotional Development</p> <p>This half term we would like to see that the children are confident to speak in a familiar group, will talk about their ideas and will choose the resources they need for their chosen activities. The children will work and play co-operatively, showing some sensitivity to others needs. They will set and work towards goals and be proud of their achievements. The children will focus their attention and follow instructions. All children should now be able to manage their own basic hygiene and needs. We will talk about our memories made in F2- the friends we have made and discuss moving up to Year 1. Identifying our excitement and our worries. The children will be expected to give focused attention when engaged in an activity.</p>	
	<p>Understanding the World</p> <p>Show a strong awareness of past and present, using language to describe the past when describing past experiences where we have visited the coast/ seaside. We will talk what they can do now compared to when they started F2. How have they changed and grown? We will be recognising and describing the following special events: Father's Day & Sports Day. Based on our Under the Sea topic we will develop an understanding of the foods we eat - fish where does it? What is the role of a fisherman? We will also think about 'What is special about our world?' During our weekly Forest School Sessions children will have the opportunity to take part in the following activities: bug hunt, fire safety and knife safety. As a class we will further understand the effect of changing seasons on the natural world around them: observing and discussing the changes of spring to summer. We will think about the beach and explore key features linked to senses... feel sand, taste salty water, hear seagulls/waves, see shells, smell fish and chips. Children will recognise that places can be different to where they live when discussing any journeys they have been on. As a class we will talk about how we can look after our oceans – recycling. What is pollution?</p> <p>*Weekly Forest School Sessions</p>	

	<p>Expressive Arts & Design</p> <p>We have a variety of exciting projects this half term to refine our crafting skills, we will... use our cutting skills and a layering technique to create a Rainbow Fish collage, assemble recyclable materials to make a jellyfish, using sewing skills to make a felt fish. Children can explore the 'Ice Cream Parlour' role play and pirate small world tray to develop their imagination. We will build a repertoire of songs based on our theme 'oh I do like to be beside the seaside' '1,2,3,4,5 once I caught a fish alive'</p>
<p>Key Dates</p>	<p>*Sports Day 16th June – Father's Day - Week 2 3rd July - Pirate wow day EYFS</p>