
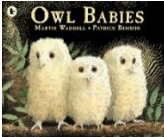

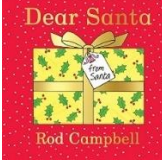




**FS1 Medium Term Plan**  
**Autumn Term 2 – Let's Celebrate!**

**Key Dates/ Events:**

31<sup>st</sup> October – Halloween WOW Day  
 5<sup>th</sup> November – Bonfire Night-Wk 1  
 11<sup>th</sup> November – Remembrance Day-Wk 2 in provision  
 12<sup>th</sup> November – Diwali-Wk 2  
 17<sup>th</sup> November - Children in Need  
 24<sup>th</sup> November – World Science Day  
 7<sup>th</sup> December -Christmas Jumper Day-Children wear festive jumpers  
 13<sup>th</sup> December - Christmas Craft Day / Family Carol Performance  
 Visit from Santa

Focus Texts	Global Curriculum and British Values	Communication and Language	Personal, Social and Emotional Development	Physical Development Gross Motor	Physical Development Fine Motor	Reading	Maths
  	<p>Develop an understanding of how different faiths celebrate special events e.g. Diwali, Bonfire Night.</p>	<p>Enjoy participating in rhymes and demonstrate listening by trying to join in with actions or vocalisations.</p> <p>Listen to and enjoy rhythmic patterns in the focus text for example 'I want my mummy!- Owl Babies, 'We're Going On A Bear Hunt', 'Dear Santa';</p> <p>Understand simple sentences.</p> <p>Begin understanding 'what' and 'where' in simple questions (e.g. What clothes do you wear? (Monster Clothes) Where is mummy? (Owl Babies), Where are they going on the bear hunt?" etc)</p>	<p>Enjoying finding own nose, eyes or tummy as part of tuning into sounds naming game from Little Wandle;</p> <p>Showing confidence in new situations when performing a carol to grown-ups.</p> <p>Learn about firework safety.</p> <p>Selecting resources when playing.</p> <p>Taking turns when speaking in small and larger groups.</p>	<p>Moving to music using scarves and ribbons to make a firework dance, Diwali music etc</p> <p>Listening to and moving our bodies to firework sounds.</p> <p>Dough Disco</p> <p><b>* Indoor provision</b></p>	<p>Creating different lines and circles to represent different firework patterns.</p> <p>Creating salt dough for Diwali Diva lamps and adding decorations.</p>	<p>Listening to and joining in with stories.</p> <p>Remembering characters and main events from familiar stories.</p> <p><b>*Reading for pleasure book</b></p>	<p>Follow Master the Curriculum based on White Rose Maths-</p> <p>Wk1 Number 1 Subitising Counting Numeral              Wk2 Number 2              Subitising dice pattern. Subitising random pattern. Subitising – different sizes.              Wk3-Number 2-Counting Numeral.              Wk4-Pattern- Extend AB              Colour patterns. Extend AB              Outdoor Patterns. AB movement patterns              Wk5 Fix my pattern. Extend ABC Colour patterns.              Extend              ABC Outdoor Patterns              Wk 6 Number 3 Subitising              Wk 7 Number 3-3 Little pigs              1:1 counting. Numerals/Triangles              Wk 8 Consolidate activities</p>

		<p>*Halloween wow day – discuss this celebration          *Discuss the celebration of Christmas          *Perform a Christmas song for Parents Day          *Daily home time story/rhymes</p>					
	<p><b>Writing</b></p>	<p><b>Understanding the World Past and Present</b></p>	<p><b>Understanding the World People, Culture and Communities</b></p>	<p><b>Understanding the World The Natural World</b></p>	<p><b>Expressive Arts and Design Creating with materials</b></p>	<p><b>Expressive Arts and Design Being Imaginative and Expressive</b></p>	
	<p>To begin ascribing meanings to marks.</p> <p>Mark making and creating pictures using different media and explaining the meaning of our marks to others</p> <p>Shared writing of a list of items needed for the Teddy Bears party.</p> <p>Shared writing naming letters to Santa.</p> <p>Wk 1 - Halloween/Bonfire night-Adult scribe comments          Wk 2 – Diwali-Adult scribe comments          Wk 3/4 Owl babies-Trace/copy/write name.          Wk 5/6 Bear Hunt-Trace/copy/write name          Wk 7/8 Dear Santa-Adult scribe wish lists-trace/copy/write list</p>	<p>Sharing with the class events which happened in their half term break</p> <p>To briefly learn what Remembrance Day (11<sup>th</sup> November) is and why it is remembered.</p> <p>Reflect upon our own experiences of different celebrations such as, Christmas and Bonfire night and why they are celebrated.</p> <p>Remember our own experiences of celebrations, and how our families celebrate.</p>	<p>Acting out various personal experiences from the past in the home corner.</p> <p>Reflect upon our own experiences of different celebrations such as, Diwali, and why they are celebrated.</p> <p>To discuss Children in Need. Circle time on being grateful for what we have.</p>	<p>Beginning to look for sign of Winter</p> <p>Outside investigation of temperature</p> <p>Wk 4-24<sup>th</sup> Nov - World Science Day. To take part in different science experiments.</p> <p>Christmas craft day decoration workshop.</p> <p>Using our senses to explore and learn the names of foliage collected from the school grounds.</p> <p>Collecting a variety of different leaves from the outdoor area. Discussing size, shape and colours.</p> <p>Begin knowing some animals only come out at night time-Nocturnal.</p> <p>Begin understanding the meaning of hibernation.</p>	<p>Continue to explore powder paint, to paint pictures in the Art area - selecting the correct brush.</p> <p>Design and create Diva Lamps using a variety of different materials; using specific tools purposefully.</p> <p>Using pastels to create different lines to create a firework sky display – smudging the pastels to mix colours.</p> <p>Attaching materials when creating for example, a party hat for the Christmas Party.</p> <p><u>Adult-Led Activities:</u>          Wk1 Home Rocket/Rockets          Wk 2 Diva Lamps/Poppy activity          Wk3 Nocturnal picture using white paint and paper.          Wk 4 Kandinsky’s circles paper plates - Provision          Wk5to 8 Christmas craft activities</p>  	<p><a href="https://www.youtube.com/watch?v=KGsWmHJKsSY">https://www.youtube.com/watch?v=KGsWmHJKsSY</a>          Learn a Firework action song</p> <p>Setting up and planning for a party in the role play.</p> <p>Singing songs relating to Nursery’s carol performance. Learning songs and actions for our performance.</p> <p><b>*Choose Music from Charanga unit</b></p>	

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