
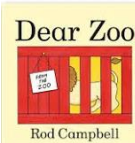



**FS1 Medium Term Plan  
Spring Term 1 – Animals**

**Key Dates/ Events:**

10<sup>th</sup> February - Chinese New Year (cover 9<sup>th</sup> Feb)

Focus Texts	Global Curriculum and British Values	Communication and Language	Personal, Social and Emotional Development	Physical Development Gross Motor	Physical Development Fine Motor	Reading	Maths
  	<p>To show care and concern for living things by making bird feeders to hang in the environmental area.</p> <p>To develop awareness that some actions and words can hurt or upset others.</p> <p>To accept the needs of others when sharing and taking turns.</p> <p>To talk about special events from their half term holiday and listen to others sharing theirs.</p> <p>To talk about significant events such as</p>	<p>To recognise and respond to many familiar sounds.</p> <p>To show interest in playing with sounds, songs and rhymes;</p> <p>To understand 'what', 'where' in simple questions from the chosen Animal stories.</p> <p>To develop attention and concentration skills during small group and whole class directed sessions.</p> <p>To use vocabulary linked to animals when sharing what we know about them.</p> <p>To begin to take turns when listening to and sharing our thoughts, plans and ideas with a talk partner during choosing time.</p> <p><i>*Daily home time story</i> <i>*Daily Plan/do/review</i></p>	<p>To select activities and resources independently.</p> <p>To ask for help from friends and adults when needed.</p> <p>To contribute in discussions.</p> <p>To wait their turn and share resources.</p> <p>To take turns when speaking and listening.</p> <p>To develop good learning behaviour; sitting well, looking and listening</p>	<p>To develop balance and core strength using the stepping stones and balancing beams outdoors.</p> <p>To practise various actions e.g. hopping, skipping Through participating in various action rhymes/songs .</p> <p>To be involved in Squiggle while you Wiggle movements/ Dough disco</p> <p><i>* Outdoor provision</i></p>	<p>During play dough disco sessions, we will develop strength and flexibility in our hands.</p> <p>To take part in fine motor activities involving threading and using tweezers and scissors.</p> <p>To develop a comfortable tripod grip using various mark making equipment e.g. paint brushes, crayons, pens, chalk.</p> <p>To be involved Squiggle while you Wiggle movements/Dough disco</p> <p><i>* Writing opportunities (In provision areas)</i></p>	<p>Start Little Wandle Phonics Scheme Spring 1</p> <p>To recognise our name and post it in the postbox at the beginning of each session.</p> <p>To share various Animal stories in story time sessions.</p> <p>To join in with the repeating phrases in animal stories such as Dear Zoo e.g. so they bought me a.....</p> <p>To identify signs in the school environment and discuss their purpose.</p> <p>To recall main animals and events from stories through discussion, puppets and role play.</p> <p><i>*Reading for pleasure book</i> Little Wandle Would You Rather by John Birmingham</p>	<p>To begin using the language of size.</p> <p>To select a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'.</p> <p>To recite some number names in sequence;</p> <p>To create and experiment with symbols and marks representing the idea of number;</p> <p>To use some language of quantity, such as 'more' and 'a lot';</p> <p>To know that a group of things change in quantity when something is added or taken away</p> <p>To talk about 4 sided shapes in the provision.</p> <p>To begin having a deeper understanding of numerals 1-5.</p> <p>Follow Master the Curriculum planning- Wk 1 Number 4-1:1 counting Numerals. Squares/rectangles Wk 2 Number 4 Composition of 4 Wk 3 Number 5-1:1 counting Numerals. Pentagon Wk 4 Number 5-Composition of 5 Wk5 Consolidate 1-5</p>

	Chinese New Year.					
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Writing	Understanding the World Past and Present	Understanding the World People, Culture and Communities	Understanding the World The Natural World	Expressive Arts and Design Creating with materials	Expressive Arts and Design Being Imaginative and Expressive
<p>To trace various lines e.g. straight lines top to bottom, anti-clockwise circles using different media.</p> <p>With support, we will be learning to write the letters in our name</p>	<p>To discuss the terms yesterday and tomorrow when discussing the date each day.</p>	<p>To talk about significant events / special events from their half term holiday and listening to others share theirs.</p>	<p>To use stories, maps, books and video clips to learn about animals' natural habitat.</p> <p>To use our UK/ map of the world to develop our understanding of the climate and animal life found there.</p> <p>To have first-hand experiences of the seasonal changes of winter and describing what they have experienced.</p> <p>To make bird feeders to hang in the environmental area to support local bird life in the winter season.</p> <p>To enjoy playing with small world models such as farm (outdoor area\), train track, domestic and wild animal objects.</p>	<p>To explore colour mixing different shades of colour to create a natural habitat for animals.</p> <p>To draw shapes by drawing the outline of an animal.</p>	<p>To learn songs linked to animals.</p> <p>To use instruments to accompany songs.</p> <p>To take on a role as a vet/veterinary nurse/animal and act out various daily visit scenarios.</p> <p>To take on the role of a character in role play and act out events with their friends.</p> <p>To move rhythmically to music.</p>