

PERSON SPECIFICATION – CLASS TEACHER

ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
Professional Characteristics & Personal Qualities	 Commitment to promote the school's aims and ethos A commitment to raise levels of pupil attainment Promote excellence To have a commitment to inclusive and increasingly personalised education A proven excellent classroom practitioner demonstrating an understanding of the individual needs of the pupils in terms of the curriculum, spiritual, personal & social development and behaviour Take responsibility for own professional development to improve teaching and learning Inspire trust and confidence and motivate pupils to do their best Be well organised and able to use own initiative creatively Be a good team member, able to work cooperatively and constructively with colleagues 	 Willing to take a leading role in areas of special interest which would benefit the school Willing to enhance the Extended School provision 	Letter of Application Interview
Relevant Qualifications /Experience	 A recognised teaching qualification Successful teaching experience (including Teaching Practice) A satisfactory enhanced DBS record check 	 Primary Teaching experience Involvement in extracurricular/ extended school activities 	Application Form References Letter of Application Interview
Knowledge and Skills	 Sound knowledge of National Curriculum Demonstrate secure knowledge of effective teaching/learning styles and strategies. Ability to use ICT across all areas. Ability to plan lessons effectively to meet learning needs of all pupils Effectively use range of teaching and classroom management strategies which excite and engage all pupils Understand the principles and practice of AFL in evaluating pupil performance in order to set appropriate learning targets and ensure pupils make excellent progress 	Strategies for ensuring inclusion	Application Form References Letter of Application Interview