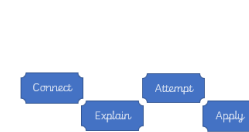


Medium Term Plan

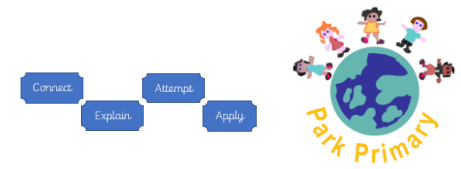
British Isles - Year 3



Learning Question	Key Knowledge	Key Skills	Key Vocabulary
<p><i>What is the difference between continents, countries and counties?</i></p> <p>2 lessons</p>	<p>Geography Pupils will recap their knowledge on the continents and the countries that make up the British Isles. Pupils will then look at key counties and their features.</p>	<p>Geography Use maps, atlases, globes or digital mapping to locate countries and describe features studied.</p>	<p>Topic Specific Ireland Scotland Wales England Doncaster London Peaks</p>
<p><i>What are the key topographical features of the British Isles?</i></p> <p>1 lesson</p>	<p>Geography Pupils will build upon their knowledge and identify the key topographical features including coast, features of erosion, hills, mountains and rivers.</p>	<p>Geography Use maps, atlases, globes or digital mapping to locate countries and describe features studied.</p>	<p>History Chronology Before Common Era (BCE) Common Era (CE)</p> <p>Geography Topographical Geographical Erosion Physical features Human features Rivers Mountains Hills Continents Countries Counties Coasts Compass City Map Atlas</p>
<p><i>Why are the 3 peaks a tourist attraction?</i></p> <p>1 lesson</p>	<p>Geography Pupils will develop knowledge on the eight points of a compass while locating the 3 peaks in the British Isles.</p> <p>History Pupils develop their knowledge and understanding of chronology by looking at how the 3 peaks have been used over time.</p>	<p>Geography Learn the eight points of a compass, some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>History Chronology - the understanding of the passing of time.</p>	<p>History Chronology - the understanding of the passing of time. Continuity and change - understand changes over time and analyse their impact. Similarities and differences - analyse similarities and differences.</p>
<p><i>How has the coastline of the British Isles changed over time?</i></p> <p>1 lesson</p>	<p>Geography Pupils strengthen their geographical knowledge of the topographical features by looking at how the features have changed over time.</p> <p>History Pupils strengthen their chronological understanding as they examine the history of the coastline of the British Isles.</p>	<p>Geography Use maps, atlases, globes or digital mapping to locate countries and describe features studied.</p> <p>History Chronology - the understanding of the passing of time. Continuity and change - understand changes over time and analyse their impact. Similarities and differences - analyse similarities and differences.</p>	<p>History Chronology - the understanding of the passing of time. Continuity and change - understand changes over time and analyse their impact. Similarities and differences - analyse similarities and differences.</p>
<p><i>How do Doncaster's geographical features compare to London's?</i></p> <p>2 lessons</p>	<p>Geography Pupils will continue to deepen their knowledge and understanding of geographical features by looking at the features of our local city and comparing them to the capital city.</p>	<p>Geography Use maps, atlases, globes or digital mapping to locate countries and describe features studied.</p>	<p>History Chronology - the understanding of the passing of time. Continuity and change - understand changes over time and analyse their impact. Similarities and differences - analyse similarities and differences.</p>

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	<p>History Pupils can reference back to their knowledge on how London became capital city during Roman Britain.</p>	<p>History Continuity and change - understand changes over time and analyse their impact.</p>	
<p><i>What are the geographical features of our local area?</i></p> <p><i>2 lessons</i></p>	<p>Geography Pupils will use field work to observe the human and physical features of our local area.</p> <p>Pupils will then record then record these using maps and/or digital technologies.</p> <p>History Pupils could use their maps to compare with how Wheatley looked at different points in time.</p>	<p>Geography Use fieldwork to observe and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>History Chronology - the understanding of the passing of time. Continuity and change - understand changes over time and analyse their impact. Similarities and differences - analyse similarities and differences.</p>	

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